Clackamas Community College

Online Course/Outline Submission System

WRD-090A Supplementary Instruction for WRD90 Students
General education certified: ○ Yes ● No

☐ Writing
☐ Oral Communication
☐ Arts and Letters
☐ Science & Computer Science
☐ Mathematics
☐ Social Science
☐ Cultural Literacy
☐ Health & Physical Education

☐ Approved Date (mm/dd/yyyy): [   ] / [   ] / [   ]

Section #1 General Course Information

Department: Skills Development

Submitter

First Name: Brenda
Last Name: Marks
Phone: 3205
Email: bmarks

Course Prefix and Number: WRD - 090A

 # Credits: 1

Contact hours

Lecture (# of hours):
Lec/lab (# of hours):
Lab (# of hours):   30

Total course hours: 30

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Supplementary Instruction for WRD90 Students

Course Description:

Provides individualized assistance to students in WRD090. Students meet one-on-one with Writing Center tutors, who tailor tutoring and lab work to the students' individual needs and focus on fundamentals not directly taught in WRD090. A WRD instructor oversees the tutoring and/or lab work to coordinate (and avoid duplication) with in-class instruction.

Type of Course: Developmental Education

Reason for the new course:

This complements WRD090, providing students with credit for out-of-class tutoring and lab work. WRD classes are designed to be more accelerated than our previous offerings, and best practice indicates that some students will need additional support to achieve success. The tutoring is not a repetition of class work, but rather a supplementation that addresses particular student weaknesses. A WRD instructor oversees the tutoring and/or lab work to ensure it supports individual students' needs, and to verify student participation.

Can this course be repeated for credit in a degree?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

Yes

Co-reqs: WRD 090

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: Concurrent enrollment in WRD-090.

Requirements: Tutoring dates and time arranged with instructor. Instructor consent.

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?
Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)*

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

Pass/No Pass Only

Audit: Yes

When do you plan to offer this course?

Summer
Fall
Winter
Spring

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

No

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. demonstrate self-directed learning through seeking assistance and formulating questions,
2. accept and apply feedback on written work to improve the final product,
3. identify appropriate resources and use the resources in their reading, writing and learning processes.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Tutoring lab - learning the system and resources.
2. Formulating questions.
3. Accepting constructive criticism and using feedback.
4. Resources for improving reading, writing, and learning.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency   No
2. Produce renewable energy   No
3. Prevent environmental degradation No
4. Clean up natural environment   No
5. Supports green services   No

Percent of course: 0%

First term to be offered:

Next available term after approval
: